



The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

**MeCAS Assessment Data 2011-2012:** Assessment data for reading and mathematics are provided for Grades 3-8 and high school, as well as for science for grades 5, 8, and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2011 (Grade 3-8), spring of 2012 (High School), spring of 2012 (Alternate Assessment-Science), and spring of 2011 (Alternate Assessment- Reading and Mathematics).

**Adequate Yearly Progress (AYP):** Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013-2014.

**Qualifications of Teachers:** Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

**National Assessment of Educational Progress (NAEP):** Data from the 2010-2011 NAEP results is displayed on the state report, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at [www.maine.gov/education/nclb/index.html](http://www.maine.gov/education/nclb/index.html) or by contacting the NCLB Clearinghouse at 624-6705.



# 2012-2013 NCLB Report Card

School: Raymond A. Geiger Elementary

SAU: Lewiston School Department

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# 2012-2013 NCLB Report Card



**School:** Raymond A. Geiger Elementary  
**SAU:** Lewiston School Department  
**Grade:** 03



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	87	86	99	80	57	70	20	60	10	9	86	0	0
	2011-2012	82	81	99	83	58	72	27	56	7	10	81	0	0
Female	2010-2011	40	39	98	79	54	74	31	49	10	10			
	2011-2012	37	37	100	84	63	77	19	65	14	3			
Male	2010-2011	47	47	100	81	61	66	11	70	11	9			
	2011-2012	45	44	98	82	53	68	34	48	2	16			
Caucasian/White	2010-2011	65	64	98	91	72	71	25	66	6	3			
	2011-2012	55	54	98	87	66	73	35	52	7	6			
African American/Black	2010-2011	17	17	100	53	24	43	6	47	18	29			
	2011-2012	22	22	100	68	35	47	9	59	9	23			
Hispanic	2010-2011	3	3	100		55	60							
	2011-2012	3	3	100		64	65							
Asian or Pacific Islander	2010-2011	0	0				69							
	2011-2012	2	2	100			77							
American Indian or Native Alaskan	2010-2011	1	1	100			67							
	2011-2012	0	0				65							
Economically Disadvantaged	2010-2011	49	49	100	71	46	58	12	59	16	12			
	2011-2012	56	55	98	76	48	62	20	56	9	15			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	9	9	100		32	34							
	2011-2012	13	12	92	42	26	36	25	17	17	42			
Limited English Proficient	2010-2011	13	13	100	38	21	39	8	31	31	31			
	2011-2012	14	14	100	71	25	47	14	57	14	14			

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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# 2012-2013 NCLB Report Card



**School:** Raymond A. Geiger Elementary  
**SAU:** Lewiston School Department  
**Grade:** 04



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	88	88	100	68	59	67	22	47	15	17	88	0	0
	2011-2012	100	99	99	72	58	71	20	52	22	6	99	0	0
Female	2010-2011	44	44	100	64	62	72	18	45	18	18			
	2011-2012	46	45	98	73	61	75	20	53	16	11			
Male	2010-2011	44	44	100	73	56	63	25	48	11	16			
	2011-2012	54	54	100	70	56	67	20	50	28	2			
Caucasian/White	2010-2011	66	66	100	74	68	68	26	48	14	12			
	2011-2012	76	76	100	78	73	72	24	54	18	4			
African American/Black	2010-2011	18	18	100	44	31	40	6	39	17	39			
	2011-2012	18	17	94	53	25	42	6	47	35	12			
Hispanic	2010-2011	2	2	100			54							
	2011-2012	3	3	100		73	60							
Asian or Pacific Islander	2010-2011	2	2	100			67							
	2011-2012	2	2	100			76							
American Indian or Native Alaskan	2010-2011	0	0				62							
	2011-2012	0	0				57							
Economically Disadvantaged	2010-2011	58	58	100	64	51	56	19	45	14	22			
	2011-2012	54	53	98	66	49	60	9	57	26	8			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	10	10	100	30	30	29	<1	30	10	60			
	2011-2012	12	11	92	18	34	35	<1	18	45	36			
Limited English Proficient	2010-2011	12	12	100	17	24	43	<1	17	25	58			
	2011-2012	13	13	100	38	22	40	<1	38	46	15			

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

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# 2012-2013 NCLB Report Card



**School:** Raymond A. Geiger Elementary  
**SAU:** Lewiston School Department  
**Grade:** 05



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	81	81	100	73	62	70	14	59	20	7	79	2	0
	2011-2012	92	89	97	61	50	68	13	47	29	10	89	0	0
Female	2010-2011	38	38	100	82	64	75	21	61	8	11			
	2011-2012	44	42	95	67	56	74	14	52	21	12			
Male	2010-2011	43	43	100	65	60	66	7	58	30	5			
	2011-2012	48	47	98	55	44	63	13	43	36	9			
Caucasian/White	2010-2011	67	67	100	81	72	71	16	64	15	4			
	2011-2012	68	66	97	68	60	69	18	50	27	5			
African American/Black	2010-2011	11	11	100	36	30	48	<1	36	36	27			
	2011-2012	20	19	95	37	20	42	<1	37	32	32			
Hispanic	2010-2011	2	2	100			65							
	2011-2012	2	2	100			60							
Asian or Pacific Islander	2010-2011	1	1	100			68							
	2011-2012	0	0				75							
American Indian or Native Alaskan	2010-2011	0	0				65							
	2011-2012	2	2	100			48							
Economically Disadvantaged	2010-2011	40	40	100	60	51	60	5	55	28	13			
	2011-2012	59	57	97	53	41	57	7	46	33	14			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	11	11	100	64	39	34	9	55	27	9			
	2011-2012	10	9	90		20	30							
Limited English Proficient	2010-2011	10	10	100	20	20	46	<1	20	40	40			
	2011-2012	10	10	100	<1	10	44	<1	<1	40	60			

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# 2012-2013 NCLB Report Card



**School:** Raymond A. Geiger Elementary  
**SAU:** Lewiston School Department  
**Grade:** 06



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	82	81	99	72	59	72	15	57	23	5	78	3	1
	2011-2012	84	83	99	83	62	72	20	63	12	5	81	2	0
Female	2010-2011	35	35	100	77	65	76	11	66	20	3			
	2011-2012	44	44	100	84	65	78	30	55	9	7			
Male	2010-2011	47	46	98	67	54	68	17	50	26	7			
	2011-2012	40	39	98	82	59	67	10	72	15	3			
Caucasian/White	2010-2011	62	62	100	79	67	73	15	65	18	3			
	2011-2012	69	68	99	88	75	73	22	66	6	6			
African American/Black	2010-2011	13	13	100	38	32	52	8	31	46	15			
	2011-2012	11	11	100	55	27	48	9	45	45	<1			
Hispanic	2010-2011	2	2	100		80	67							
	2011-2012	3	3	100		40	66							
Asian or Pacific Islander	2010-2011	2	2	100			67							
	2011-2012	0	0				75							
American Indian or Native Alaskan	2010-2011	3	2	67			65							
	2011-2012	1	1	100			62							
Economically Disadvantaged	2010-2011	44	44	100	57	46	60	5	52	36	7			
	2011-2012	42	42	100	69	48	61	14	55	24	7			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	12	12	100	67	31	33	<1	67	33	<1			
	2011-2012	9	8	89		40	34							
Limited English Proficient	2010-2011	13	12	92	17	22	46	<1	17	67	17			
	2011-2012	9	9	100		17	45							

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# 2012-2013 NCLB Report Card



**School:** Raymond A. Geiger Elementary  
**SAU:** Lewiston School Department  
**Grade:** 03



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	87	86	99	64	49	61	13	51	22	14	86	0
	2011-2012	82	81	99	67	53	64	16	51	25	9	81	0
Female	2010-2011	40	39	98	64	44	59	15	49	18	18		
	2011-2012	37	37	100	54	55	63	16	38	35	11		
Male	2010-2011	47	47	100	64	54	64	11	53	26	11		
	2011-2012	45	44	98	77	51	65	16	61	16	7		
Caucasian/White	2010-2011	65	64	98	77	67	63	14	63	17	6		
	2011-2012	55	54	98	76	65	65	22	54	19	6		
African American/Black	2010-2011	17	17	100	29	12	30	6	24	35	35		
	2011-2012	22	22	100	41	26	38	<1	41	41	18		
Hispanic	2010-2011	3	3	100		45	49						
	2011-2012	3	3	100		29	50						
Asian or Pacific Islander	2010-2011	0	0				64						
	2011-2012	2	2	100			70						
American Indian or Native Alaskan	2010-2011	1	1	100			59						
	2011-2012	0	0				54						
Economically Disadvantaged	2010-2011	49	49	100	55	36	49	8	47	24	20		
	2011-2012	56	55	98	58	42	52	7	51	31	11		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	9	9	100		38	35						
	2011-2012	13	12	92	42	25	35	<1	42	42	17		
Limited English Proficient	2010-2011	13	13	100	23	10	29	<1	23	38	38		
	2011-2012	14	14	100	36	15	36	<1	36	43	21		

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# 2012-2013 NCLB Report Card



**School:** Raymond A. Geiger Elementary  
**SAU:** Lewiston School Department  
**Grade:** 04



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	88	88	100	65	57	60	19	45	22	14	88	0
	2011-2012	100	99	99	62	55	66	23	38	25	13	99	0
Female	2010-2011	44	44	100	50	55	60	16	34	32	18		
	2011-2012	46	45	98	62	49	65	27	36	22	16		
Male	2010-2011	44	44	100	80	59	61	23	57	11	9		
	2011-2012	54	54	100	61	60	67	20	41	28	11		
Caucasian/White	2010-2011	66	66	100	73	68	61	21	52	21	6		
	2011-2012	76	76	100	72	73	67	26	46	17	11		
African American/Black	2010-2011	18	18	100	39	26	31	11	28	22	39		
	2011-2012	18	17	94	24	17	31	12	12	59	18		
Hispanic	2010-2011	2	2	100			48						
	2011-2012	3	3	100		45	52						
Asian or Pacific Islander	2010-2011	2	2	100			64						
	2011-2012	2	2	100			71						
American Indian or Native Alaskan	2010-2011	0	0				56						
	2011-2012	0	0				57						
Economically Disadvantaged	2010-2011	58	58	100	59	47	48	19	40	22	19		
	2011-2012	54	53	98	51	45	54	13	38	36	13		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	10	10	100	40	34	31	10	30	30	30		
	2011-2012	12	11	92	18	42	37	9	9	36	45		
Limited English Proficient	2010-2011	12	12	100	17	18	35	<1	17	25	58		
	2011-2012	13	13	100	8	7	33	<1	8	69	23		

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# 2012-2013 NCLB Report Card



**School:** Raymond A. Geiger Elementary  
**SAU:** Lewiston School Department  
**Grade:** 05



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	81	81	100	58	46	61	16	42	27	15	79	2
	2011-2012	92	89	97	56	49	64	11	45	25	19	89	0
Female	2010-2011	38	38	100	61	43	61	16	45	21	18		
	2011-2012	44	42	95	52	47	65	2	50	24	24		
Male	2010-2011	43	43	100	56	49	61	16	40	33	12		
	2011-2012	48	47	98	60	50	64	19	40	26	15		
Caucasian/White	2010-2011	67	67	100	63	57	62	19	43	28	9		
	2011-2012	68	66	97	62	59	65	14	48	27	11		
African American/Black	2010-2011	11	11	100	36	17	32	<1	36	27	36		
	2011-2012	20	19	95	37	23	35	<1	37	11	53		
Hispanic	2010-2011	2	2	100			48						
	2011-2012	2	2	100			50						
Asian or Pacific Islander	2010-2011	1	1	100			59						
	2011-2012	0	0				70						
American Indian or Native Alaskan	2010-2011	0	0				60						
	2011-2012	2	2	100			55						
Economically Disadvantaged	2010-2011	40	40	100	43	38	47	10	33	30	28		
	2011-2012	59	57	97	47	39	51	7	40	25	28		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	11	11	100	45	34	30	27	18	18	36		
	2011-2012	10	9	90		27	30						
Limited English Proficient	2010-2011	10	10	100	30	10	34	<1	30	30	40		
	2011-2012	10	10	100	<1	13	39	<1	<1	10	90		

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# 2012-2013 NCLB Report Card



**School:** Raymond A. Geiger Elementary  
**SAU:** Lewiston School Department  
**Grade:** 06



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	82	82	100	59	50	64	22	37	27	15	79	3
	2011-2012	84	83	99	66	53	64	18	48	18	16	81	2
Female	2010-2011	35	35	100	57	51	63	17	40	29	14		
	2011-2012	44	44	100	66	51	64	18	48	18	16		
Male	2010-2011	47	47	100	60	50	64	26	34	26	15		
	2011-2012	40	39	98	67	55	64	18	49	18	15		
Caucasian/White	2010-2011	62	62	100	68	59	65	23	45	24	8		
	2011-2012	69	68	99	72	67	66	22	50	18	10		
African American/Black	2010-2011	13	13	100	15	21	36	8	8	31	54		
	2011-2012	11	11	100	36	17	35	<1	36	27	36		
Hispanic	2010-2011	2	2	100		70	57						
	2011-2012	3	3	100		30	51						
Asian or Pacific Islander	2010-2011	2	2	100			66						
	2011-2012	0	0				74						
American Indian or Native Alaskan	2010-2011	3	3	100			60						
	2011-2012	1	1	100			52						
Economically Disadvantaged	2010-2011	44	44	100	41	40	50	9	32	34	25		
	2011-2012	42	42	100	52	41	51	12	40	21	26		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	12	12	100	50	37	28	<1	50	25	25		
	2011-2012	9	8	89		38	29						
Limited English Proficient	2010-2011	13	13	100	15	14	39	8	8	31	54		
	2011-2012	9	9	100		13	37						

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# 2012-2013 NCLB Report Card



**School:** Raymond A. Geiger Elementary  
**SAU:** Lewiston School Department  
**Grade:** 05



Group	Science Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	83	83	100	67	48	64	7	60	23	10	80	3
	2011-2012	90	90	100	58	38	62	10	48	27	16	89	1
Female	2010-2011	40	40	100	73	47	64	5	68	15	13		
	2011-2012	42	42	100	62	36	61	14	48	19	19		
Male	2010-2011	43	43	100	63	48	65	9	53	30	7		
	2011-2012	48	48	100	54	39	63	6	48	33	13		
Caucasian/White	2010-2011	65	65	100	74	60	66	9	65	22	5		
	2011-2012	66	66	100	64	46	64	11	53	29	8		
African American/Black	2010-2011	14	14	100	36	15	32	<1	36	29	36		
	2011-2012	19	19	100	42	16	32	11	32	16	42		
Hispanic	2010-2011	3	3	100		40	50						
	2011-2012	2	2	100			53						
Asian or Pacific Islander	2010-2011	0	0				68						
	2011-2012	0	0				62						
American Indian or Native Alaskan	2010-2011	1	1	100			58						
	2011-2012	2	2	100			49						
Economically Disadvantaged	2010-2011	41	41	100	56	36	53	2	54	29	15		
	2011-2012	58	58	100	57	30	51	9	48	22	21		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	9	9	100		37	36						
	2011-2012	11	11	100	18	18	32	<1	18	45	36		
Limited English Proficient	2010-2011	13	13	100	15	9	36	<1	15	38	46		
	2011-2012	12	12	100	17	10	33	<1	17	17	67		

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

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# 2012-2013 NCLB Report Card



**School:** Raymond A. Geiger Elementary  
**SAU:** Lewiston School Department  
**Grade:** 3-8



Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 75%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 70%			Average Daily Attendance Target: 93%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students	99	E: 99 M: 99	E: 99 M: 99	75	E: 55 M: 60	E: 70 M: 73	99	E: 99 M: 100	E: 99 M: 99	64	E: 52 M: 47	E: 65 M: 62	96	95	95
Caucasian/White	99	E: 99 M: 100	E: 100 M: 99	80	E: 65 M: 70	E: 71 M: 74	99	E: 100 M: 100	E: 99 M: 99	72	E: 65 M: 58	E: 66 M: 63			
African American/Black	97	E: 98 M: 96	E: 99 M: 98	56	E: 28 M: 31	E: 44 M: 51	97	E: 99 M: 99	E: 99 M: 99	29	E: 23 M: 16	E: 35 M: 34			
Hispanic	*	E: * M: *	E: 98 M: 99	*	E: 63 M: 57	E: 61 M: 68	*	E: * M: *	E: 99 M: 99	*	E: 38 M: 43	E: 52 M: 51			
Asian or Pacific Islander	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 76 M: 76	*	E: * M: *	E: 100 M: 99	*	E: * M: *	E: 70 M: 70			
American Indian or Native Alaskan	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 58 M: 65	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 59 M: 50			
Economically Disadvantaged	99	E: 99 M: 98	E: 99 M: 99	66	E: 46 M: 49	E: 60 M: 62	99	E: 99 M: 99	E: 99 M: 99	54	E: 41 M: 37	E: 52 M: 48			
Students with Disabilities	94	E: 96 M: 98	E: 98 M: 98	50	E: 28 M: 33	E: 34 M: 34	94	E: 98 M: 98	E: 98 M: 98	41	E: 34 M: 29	E: 34 M: 26			
Limited English Proficient	100	E: 99 M: 96	E: 98 M: 98	37	E: 20 M: 24	E: 44 M: 49	100	E: 100 M: 99	E: 100 M: 99	12	E: 12 M: 10	E: 37 M: 36			

E = Elementary Grades 3-5 M = Middle Grades 6-8

\*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

# 2012-2013 NCLB Report Card



**School:** Raymond A. Geiger Elementary  
**SAU:** Lewiston School Department



## Maine Teacher Quality Data

Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 CAS)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D
Number of Professional Qualifications of All Public Elementary and Secondary School Teachers in the School <sup>1</sup>	17	5	24	1	1	0

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/ Conditional Certification as of April 30, 2012	0

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers	
School Aggregate	
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	0

<sup>1</sup>Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.